

英 語

解答は、(1) ～ (34) まではマークシートに記入し、それ以外は記述式解答用紙に記入しなさい。

1 次の (1) ～ (10) の空所に入れるものとして最も適切なものを1つずつ選び、番号で答えなさい。

(1) () sure that all the windows are closed.

1. Take 2. Got 3. Make 4. Show

(2) I had very () money left.

1. many 2. few 3. little 4. some

(3) I wish I () be with you.

1. can 2. could 3. am able to 4. will be able to

(4) Getting older is not () a sad thing.

1. barely 2. easily 3. already 4. necessarily

(5) I'm () that I can't remember her first name.

1. shaming 2. shamed 3. shameless 4. ashamed

(6) Our bodies are made up () many tiny cells.

1. on 2. in 3. of 4. to

(7) I warned the children () with fire.

1. not play 2. not to play 3. playing not 4. not playing

(8) Jack's jokes always () me laugh.

1. get 2. make 3. cause 4. lead

(9) "You look (). What's wrong with you?"

"I have a temperature and I feel cold."

1. honest 2. pale 3. pleased 4. flexible

(10) "Did you see the accident?"

"Yes. That's () I was hardly surprised to hear the news."

1. because 2. exactly 3. known 4. why

- 2 (11) ～ (15) に示した語義をもつ単語を□および■にアルファベットの文字を1つずつ入れて完成させるとき、■に入るアルファベットの文字を選んで番号で答えなさい。

(11) a mistake, especially one that causes problems

e □ ■ □ □

1. d 2. l 3. p 4. r

(12) a period of 15 minutes

q □ ■ □ □ □ r

1. a 2. e 3. i 4. o

(13) belonging to a time long ago in history, especially thousands of years ago

an ■ □ □ □ t

1. c 2. k 3. s 4. t

(14) to get better after an illness, accident, shock etc.

r □ □ □ ■ □ r

1. d 2. m 3. s 4. v

(15) to completely get rid of something that is unnecessary or unwanted

el □ ■ □ □ □ te

1. i 2. m 3. n 4. r

- 3 次の各和文の意味に合うように、 { } 内の語（句）を並べ替えて英文を作るとき、（ 16 ）～（ 25 ）に入る語（句）の番号を答えなさい。なお、文頭に来るべき語（句）も語頭は小文字で示してあります。

ひとつお願いをしてよろしいでしょうか。

() () (16) () (17) ?

{1. could 2. me 3. do 4. you 5. a favor}

そのテーブルは小さすぎて私たち全員が座ることはできませんでした。

The table was (18) () () (19) ().

{1. small 2. sit around 3. too 4. to 5. for all of us}

私は探していた手紙を見つけました。

I () () (20) () (21).

{1. I was 2. looking for 3. found 4. that 5. the letter}

ひとりの男が壁にもたれかかっていた。

() () (22) (23) () the wall.

{1. was 2. against 3. leaning 4. there 5. a man}

ひょっとして郵便局の場所をご存じないでしょうか。

Do you (24) () () () (25) ?

{1. the post office 2. happen 3. where 4. is 5. to know}

- 4 次の文章を読み、(26)～(34) および問ア～問イに答えなさい。

[1] In the United States, high school students take tests to apply for college. American students must take the SAT*. Students from other countries take the TOEFL. In addition, all students must complete long, complicated application forms. This is the (26) way to apply for college. However, one college has a new way to do it. Students do not need to take any tests to apply to Goucher College in Towson, Maryland. (27),

Goucher College accepts video applications.

[2] Students make a short, two-minute video of themselves to apply to Goucher. José Bowen is the president of the college. He believes that college applications can be very stressful. Most high school students have cell phones, and they know how to make videos very easily. President Bowen says, "At Goucher College, we want students to tell us who they really are. All students are different. Some are scientists, artists, or athletes. We want to attract different kinds of students to our college."

[3] Of course, students who apply to Goucher College can send a (26) application, transcripts*, and letters of recommendation from their teachers. A transcript is an official record of your grades from your school. A teacher or an employer usually writes a letter of recommendation to give some information about an applicant. For example, a letter of recommendation may say that the applicant is an excellent student or is very responsible. But President Bowen believes that a long application and recommendations do not (28) show a student's abilities. The video application has a big (29). (ㄗ) It gives students another way to enter the college. Students make a video that answers this question: How do you see yourself at Goucher? In addition, they send two of their high school assignments*. For example, the assignments can be an essay, a science report, or a piece of artwork. (ㄠ) "We want to make it possible for more students to apply," Bowen says. "It's much simpler to make a video than to write an essay or fill out a long application."

[4] A video application can also be an (29) for students who have low grades. Carrie is a freshman at Goucher College. She used a video to apply to the school. "I was always a good student in high school, but I didn't get good grades. (30) I took a test, I got very nervous. I was afraid to take the SAT," says Carrie. "I was afraid to get a low score." Carrie made the choice to send in a video application. Goucher College accepted her. Now Carrie is a successful college student. She says, "I always wanted to go to college, so I'm very happy to be here. The video application was the way for me to begin my college education."

(注) SAT 大学進学適性試験 transcript 成績証明書
assignment 宿題、課題

(26 - 30) 本文中の空欄 (26) ~ (30) に入る最も適切な語を各選択肢から 1 つずつ選び、番号で答えなさい。(同じ数字のかっこには同じ語が入ります。)

(26)

- | | | | |
|---------------|------------|-------------|----------------|
| 1. convenient | 2. radical | 3. complete | 4. traditional |
|---------------|------------|-------------|----------------|

(27)

- | | | | |
|--------------|-----------|------------|------------|
| 1. Therefore | 2. Nearly | 3. Instead | 4. Finally |
|--------------|-----------|------------|------------|

(28)

- | | | | |
|------------|-----------|-----------|--------|
| 1. already | 2. almost | 3. always | 4. all |
|------------|-----------|-----------|--------|

(29)

- | | | | |
|--------------|-----------|-----------|-------------|
| 1. advantage | 2. effort | 3. advice | 4. exercise |
|--------------|-----------|-----------|-------------|

(30)

- | | | | |
|-------------|-------------|------------|--------------|
| 1. Whenever | 2. Whatever | 3. Whoever | 4. Whichever |
|-------------|-------------|------------|--------------|

(31) 第[1]段落の下線部 do it が表す内容として最も適切なものを 1 つ選び、番号で答えなさい。

1. take the SAT
2. take the TOEFL
3. complete long, complicated application forms
4. apply for college

(32) 第 [2] 段落の下線部の日本語訳として最も適切なものを 1 つ選び、番号で答えなさい。

1. 私たちはここが実際どういう大学かを学生に知らせたいと思っている。
2. 私たちは実際どういう学生を選ぶかを学生に知らせたいと思っている。
3. 私たちは学生に自分が実際どういう人物かを教えてほしいと思っている。
4. 私たちは学生が将来どういう人になるかを知るために学生を受け入れたいと思っている。

(33) Goucher College がビデオ出願を認めることで望んでいることを1つ選び、番号で答えなさい。

1. いろいろな学生に入学してもらいたい。
2. 入試を行うための費用を抑えたい。
3. 受験生に緊張感を持たせたい。
4. 選考を簡素化したい。

(34) Goucher College が認めているビデオ出願の利点として本文中で述べられているものを1つ選んで、番号で答えなさい。

1. 受験料が安くなる。
2. 試験の成績が低い生徒にも入学のチャンスを与える。
3. 合格発表までの時間が短縮される。
4. 高校の先生が推薦状を書きやすくなる。

問ア. 第 [3] 段落の下線部 (ア) を It が何を指すかを明らかにした上で日本語に訳しなさい。解答は記述式解答用紙に記入すること。

問イ. 第 [3] 段落の下線部 (イ) を日本語に訳しなさい。解答は記述式解答用紙に記入すること。